

The New Miraj Education Society's
Kanya Mahavidyalaya, Miraj
(Internal Quality Assurance Cell)

Academic Year: 2020-21

STUDENTS FEEDBACK ON CURRICULUM

Overall Analysis Report

(Total 269 Responses)

Question No	Evaluation Point	Response in Percentage %			
		Excellent	Good	Satisfactory	Poor
1	The syllabus was	29	67.7	1.86	1.5
2	Whether syllabus was career oriented	33.5	57.6	6.3	2.6
3	Whether the syllabus is related regarding syllabus	22.3	61.7	12.3	3.7
4	Availability of text book/study material	34.9	52.8	8.9	3.3
5	Emphasis on values and ethics	29	59.5	8.6	03
6	Usefulness of tests and assignments	34.2	53.9	7.1	4.8
7	The syllabus covered in the class	30.5	55.8	9.7	4.1
8	Interest generated by the teachers regarding syllabus	36.8	51.7	8.6	03
9	Academic relevance between examination and syllabus	28.6	62.8	5.6	03
10	Books prescribed as reference material	24.9	57.6	11.5	5.9
11	Organization of co-curricular and extra-curricular activities	29.7	56.1	8.9	5.2
12	The usefulness of the curricular for the community/society	57.6	34.6	5.9	1.9

Regarding Students on curriculum, four-point Likert type scale was used to measure the responses from excellent to poor. For this purpose, 269 students randomly selected from previous batches. The percentage was calculated by analyzing the reactions to each point and the information of the suggested matters was sent to the management for further action.

D. Madhuri
Coordinator, IQAC

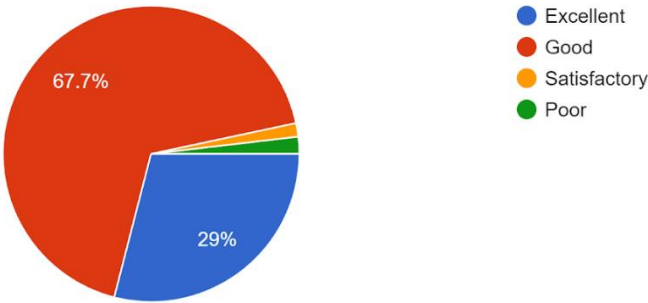


PSK
I/c. Principal

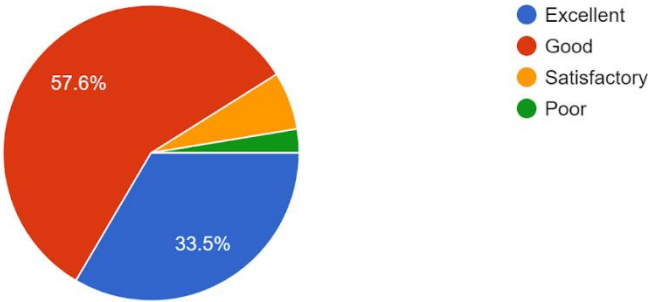
GRAPHICAL ANALYSIS



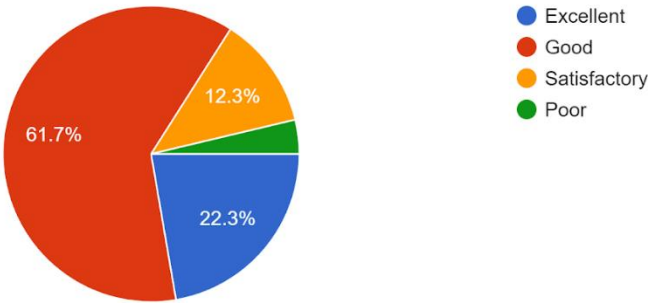
The syllabus was
269 responses



Whether syllabus was career oriented
269 responses

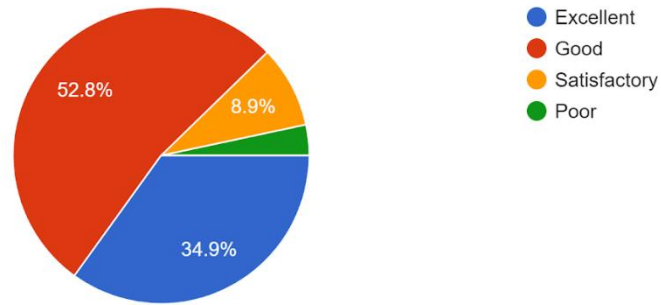


Whether the syllabus is related regarding syllabus
269 responses



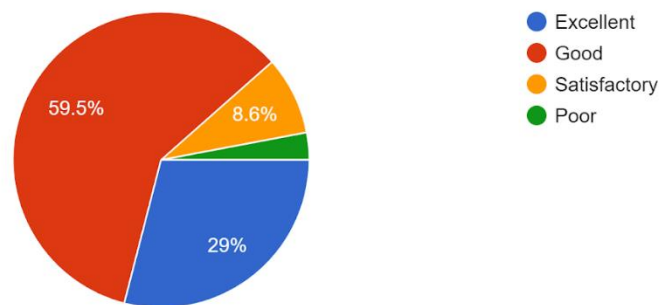
Availability of textbook/study materials

269 responses



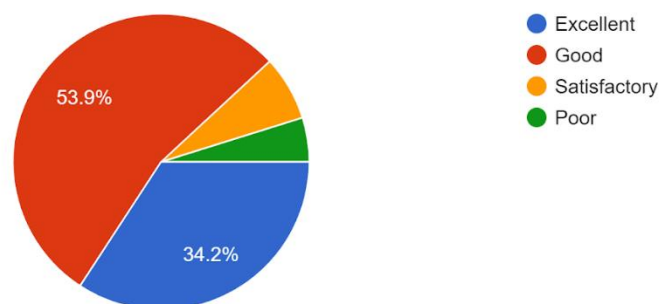
Emphasis on values and ethics

269 responses



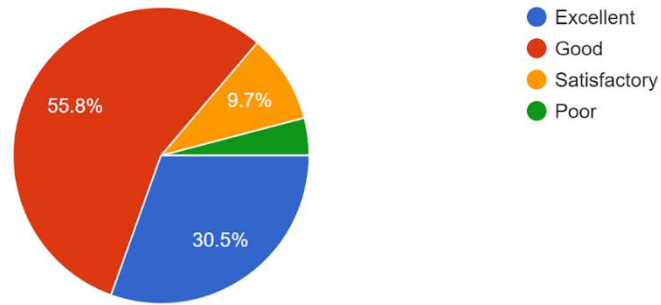
Usefulness of tests and assignments

269 responses



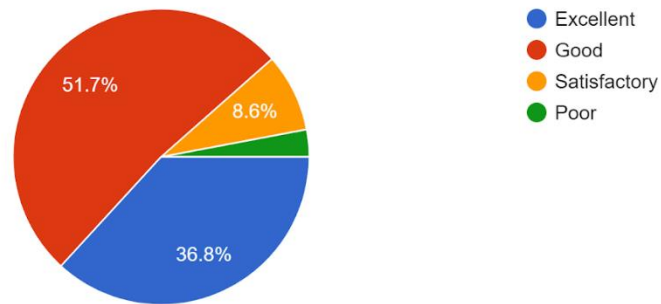
The syllabus covered in the class

269 responses



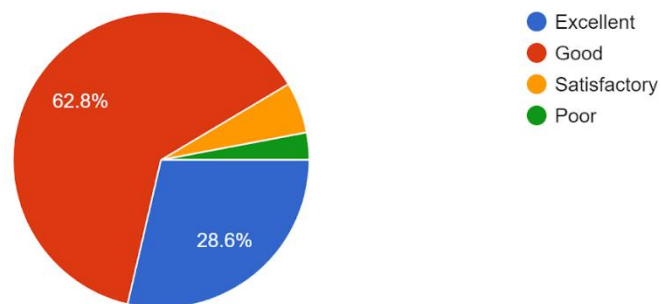
Interest generated by the teachers regarding syllabus

269 responses



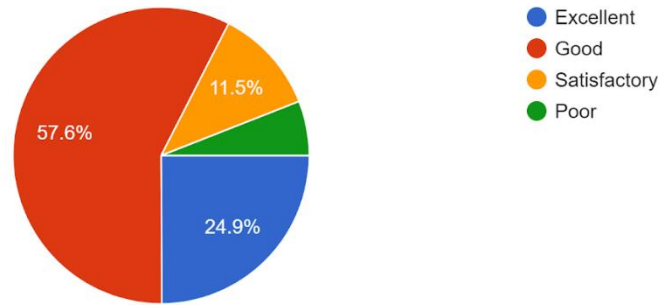
Academic relevance between examination and syllabus

269 responses



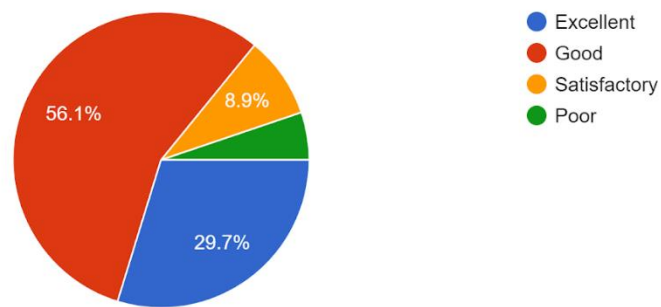
Fairness of evaluation

269 responses



Organization of co-curricular and extra-curricular activities

269 responses



The usefulness of the curriculum for the community/society

269 responses

